

## **WORLD LANGUAGES CURRICULUM**

### **PHILOSOPHY**

**The teaching of foreign languages provides a variety of benefits:**

- ◆ **Teaches listening, speaking, reading, writing and culture with emphasis on communication**
- ◆ **Exposes students to the beauty and richness of other languages and civilizations**
- ◆ **Strengthens cognitive thinking skills**
- ◆ **Supports the native language of the student and reinforces English grammar**

**The ultimate goal of an academic elementary program is to complete successfully the level one high school curriculum. The high schools currently require a foreign language placement test and/or written recommendation by the student's foreign language teacher.**

### **FOREIGN LANGUAGE RATIONALE**

**To support the current/existing philosophy incorporated in the Diocesan Foreign Language Guidelines, we offer the following rationale:**

- **Research indicates the most successful language learning takes place between birth and age ten to twelve. At this young age, the child will have an easier time of learning and retaining the language.**
- **When children study foreign language, they develop higher cognitive thinking skills. Foreign language study helps students gain a better understanding of the grammar/ structure of their native language. As a result they usually perform better on standardized tests (Terra Nova, HSP/AT, SAT, ACT).**
- **Two or three years of foreign language study in high school do not always provide fluency in a foreign language. Fluency will more likely be reached if the child has started foreign language learning much earlier and continues to advanced levels in high school.**
- **Study of a foreign language creates citizens who will learn to accept, understand and appreciate the diversity of cultures. Thinking globally will help to promote world peace.**
- **In our global society, as the world becomes more interdependent, students' knowledge of foreign language is crucial for expanded career opportunities. It will also aid in developing responsible citizens of the world community and bring us closer to realizing the Kingdom of God on earth.**

## **GRADES 1-2**

### **SUGGESTED TOPICS**

- FL.1-2.1 Map and location of country – flag of country
- FL.1-2.2 Introducing oneself
- FL.1-2.3 Basic greetings
- FL.1-2.4 Colors
- FL.1-2.5 Fruit
- FL.1-2.6 Numbers 1 to 20 (K-1)
- FL.1-2.7 Numbers 11 to 50 (through 2<sup>nd</sup>)
- FL.1-2.8 Weather
- FL.1-2.9 Seasons
- FL.1-2.10 Parts of the body
- FL.1-2.11 Face
- FL.1-2.12 Family
- FL.1-2.13 Animals
- FL.1-2.14 Big and small
- FL.1-2.15 Clothes
- FL.1-2.16 I like, I do not like
- FL.1-2.17 Please, I would like
- FL.1-2.18 Holidays
- FL.1-2.19 Days of week/months of the year

## **GRADE 3**

### **SUGGESTED TOPICS**

- FL.3.1 Capital of the country
- FL.3.2 Regions
- FL.3.3 Time
- FL.3.4 I am, You are, He is, She is
- FL.3.5 I have, You have, He has, She has
- FL.3.6 I go
- FL.3.7 Means of transportation
- FL.3.8 My passport
- FL.3.9 Nationalities
- FL.3.10 Classroom
- FL.3.11 I go to town
- FL.3.12 I play, walk, read, write
- FL.3.13 Dialogue with verb to go
- FL.3.14 At the store
- FL.3.15 At the restaurant
- FL.3.16 Setting the table – singular and plural
- FL.3.17 Numbers 50 to 100

## GRADES 4 AND 5

- FL.4-5.1 Continuously incorporating prayers in target language and continuing cross-curricular integration, whenever possible.**
- FL.4-5.2 Continuously reviewing alphabet/letter pronunciation and building a personalized dictionary to include vocabulary from each unit, leading to:
  - a. building expanded sentences**
  - b. building expanded dialogue****
- FL.4-5.3 Stressing practical application through various activities emphasizing oral communication and listening comprehension as often as possible throughout the entire curriculum.**
- FL.4-5.4 Using greetings and expressions of courtesy in dialogue settings.**
- FL.4-5.5 Using all subject pronouns in sequential order with a few basic/regular verbs.**
- FL.4-5.6 Beginning conjugation of basic regular verbs and verbs used in idiomatic expressions (for example: to have, to be, to make, to go)**
- FL.4-5.7 Knowing gender of nouns plus definite and indefinite articles: singular and plural.**
- FL.4-5.8 Knowing frequently used adjectives and general rules for noun-adjective agreement and placement.**
- FL.4-5.9 Identifying colors, body parts and clothing.**
- FL.4-5.10 Recognizing and using classroom commands (singular and plural).**
- FL.4-5.11 Identifying classroom objects (expanding to objects beyond the classroom).**
- FL.4-5.12 Telling time and recognizing and saying numbers.**
- FL.4-5.13 Knowing days of week, months of year, academic subjects and class schedules.**
- FL.4-5.14 Describing weather and seasons.**
- FL.4-5.15 Identifying house and family members (reviewing and expanding possessive adjectives).**

- FL.4-5.16 Describing daily life and to include application of food related vocabulary and expressions.**
- FL.4-5.17 Identifying and describing occupations and city-life (i.e. shops, streets, towns, directions, cultural landmarks, etc.) and applying to real life situations.**
- FL.4-5.18 Identifying and describing leisure and recreation events and applying to real life situations.**
- FL.4-5.19 Identifying and using shopping vocabulary.**
- FL.4-5.20 Using transportation related vocabulary in exploring the geography of the target language countries.**
- FL.4-5.21 Gaining exposure to art, music, literature and history (integrated throughout the curriculum throughout the year).**

## **DIOCESAN FRENCH LEVEL 1 CURRICULUM**

### **Grades 6-8**

**This curriculum guide is meant to be non-text specific. This course represents a full year of study or equivalent. Curriculum should encourage oral proficiency.**

#### **VOCABULARY**

- F.6-8.1** Greetings such as: **Bonjour, au revoir, bonsoir, bon appétit, etc.**  
Asking someone's name and telling your name.
- F.6-8.2** Expressions to talk about the weather such as: **Il fait beau, Il fait mauvais, Il fait du vent, Il fait froid, etc.,** and the question: **Quel temps fait-il?**
- F.6-8.3** Expressions: **il y a, c'est, voilà, voici.**
- F.6-8.4** Expressions of time such as: **mois, semaine, an, année, jour, journée, demain, hier, aujourd'hui, le soir, l'après-midi, le mois prochain, la semaine prochaine, l'année prochaine, etc.** The days of the week/the months of the year/the seasons.
- F.6-8.5** How to tell time: **Quelle heure est-il? Il est huit heures, etc.**
- F.6-8.6** How to tell someone's age: **J'ai 14 ans. Quel âge avez-vous? J'ai dix ans., etc.**
- F.6-8.7** Names of countries bordering France, adjectives of nationality, names of languages of same, and prepositions used with geographical names.
- F.6-8.8** Cardinal numbers up to 1000 and ordinal numbers from 1<sup>st</sup> through 10<sup>th</sup>.
- F.6-8.9** Adverbs of time: **souvent, toujours, quelquefois, maintenant, etc.**
- F.6-8.10** The following question words: **est-ce que, qu'est-ce que, qui, que, comment, combien, pourquoi, quand, où.** Simple questions: **Combien coûte? C'est cher, bon marché etc.**
- F.6-8.11** Common prepositions: **dans, sur, sous, devant, derrière, avec, chez, pour, après, avant.** Expressions of place: **Près de, à côté de, loin de, en face de, etc.**

- F.6-8.12** Basic furniture and rooms of the classroom and house.
- F.6-8.13** Most common clothing: robe, manteau, bottes, etc.
- F.6-8.14** Most common colors.
- F.6-8.15** Common food and drink-related vocabulary such as: lait, café, eau minérale, coca, chocolat, croissants, pain au chocolat, glace, pizza, croque-monsieur, crêpe, etc. Names of common vegetables and fruits. The polite expression: Je voudrais. Ability to read a simple menu or talk about a meal: du poisson, de la viande, de l'eau, du sel, du poivre, etc.
- F.6-8.16** Names of members of the family and cognate-based professions such as: dentiste, pilote, docteur, etc.
- F.6-8.17** Common first names, such as: Jean, Marie, Pierre, etc.
- F.6-8.18** Buildings and places in a town, such as: gare, hôpital, église, etc.
- F.6-8.19** Common expressions with avoir: J'ai tort., J' ai raison., J'ai soif., J'ai faim., J'ai choud., J'ai froid
- F.6-8.20** Expressions with jouer à, jouer de, and simple faire expressions such as: faire les courses, la vaisselle, du ski, etc.
- F.6-8.21** Parts of the body and expressions such as: J'ai mal à...
- F.6-8.22** Physical description and personal characteristics
- F.6-8.23** Class schedule, subjects and school supplies
- F.6-8.24** Transportation
- F.6-8.25** Shopping

## **GRAMMAR**

- F.6-8.26** Expressions such as: Combien coûte, j'ai besoin de, c'est cher, c'est bon marché, je veux, tu veux, je voudrais, tu voudrais
- F.6-8.27** Verb tenses: imperative, present indicative of all common regular ER, IR, and RE verbs, and the following irregular verbs: être, avoir, aller, faire, prendre, pouvoir, vouloir, connaître, sortir, partir, dormir, mettre, savoir.

- F.6-8.28** Use of these tenses (see #27 above) in an affirmative, interrogative, or negative construction.
- F.6-8.29** Elision.
- F.6-8.30** Definite, indefinite, partitive articles, contractions and négatives.
- F.6-8.31** Plural of nouns.
- F.6-8.32** Agreement and position of common descriptive adjectives.
- F.6-8.33** Possessive adjectives.
- F.6-8.34** Demonstrative adjectives.
- F.6-8.35** Possession with “de”.
- F.6-8.36** Subject pronouns
- F.6-8.37** Independent pronouns: moi, toi, etc.
- F.6-8.38** Near future: aller + infinitive.
- F.6-8.39** Interrogative adjectives: quel, quelle, quels, quelles.
- F.6-8.40** Basic expressions of quantity.
- F.6-8.41** Passé Composé with “avoir”
- F.6-8.42** Opposition of j’aime le..., je mange du...

### **LISTENING**

- F.6-8.43** Simple spoken sentences
- F.6-8.44** Commands in the target language
- F.6-8.45** Sound discrimination
- F.6-8.46** Sound of all the letters of the alphabet.
- F.6-8.47** Sound change with accents.
- F.6-8.48** Statement verses question intonation.

**F.6-8.49 Liaison.**

**F.6-8.50 Difference between the sounds of all the nasals.**

**SPEAKING**

**F.6-8.51 Statement versus question intonation**

**F.6-8.52 Liaison**

**F.6-8.53 Difference between the sounds of all the nasals**

**F.6-8.54 Simple questions/statements in the affirmative and negative**

**F.6-8.55 Basic questions**

**F.6-8.56 Pray in target language**

**F.6-8.57 Oral proficiency/sound discrimination**

**READING**

**F.6-8.58 Simple written text in target language**

**WRITING**

**F.6-8.59 Proper word order in the construction of sentences**

**F.6-8.60 Concept of conjugation**

**F.6-8.61 Proper use of subject verb agreement**

**F.6-8.62 Parts of speech**

**F.6-8.63 Correct punctuation**

**F.6-8.64 Basic vocabulary**

**F.6-8.65 Concept of gender**

**F.6-8.66 Translating from good French into good English**

**CULTURE AND CIVILIZATION**

**F.6-8.67 Phrases in greetings, introductions, and farewells.**

**F.6-8.68 Names of the most important French holidays and explanation of how**

**they are celebrated.**

**F.6-8.69 Geographical features of France.**

**F.6-8.70 Monuments of Paris.**

**F.6-8.71 Other Francophone countries.**

**F.6-8.72 Eating customs in France vs. U.S.**

**F.6-8.73 School schedule in France vs. U.S.**

**F.6-8.74 Vous vs. tu (present tense)**

## Latin I Curriculum Guidelines

### FOLLOWING AND USING SPECIFIC ITEMS AND EXAMPLES FROM THE ACL/NJCL NATIONAL LATIN EXAM SYLLABUS (© 2009)

#### VOCABULARY

- L.6-8.1 Common nouns of Declensions I & II: singular and plural
- L.6-8.2 Common nouns of Declension III including, but not limited to, *dux, canis, frater, mater, mons, navis, pater, rex, sol, soror, urbs*
- L.6-8.3 Common verbs of Conjugations I and II
- L.6-8.4 Common verbs of Conjugations III and IV: e.g., *audio, cupio, curro, dico, mitto, scribo, venio*
- L.6-8.5 Common adjectives of Declensions I, II, and III
- L.6-8.6 Common adverbs including *hodie, non, olim, semper, cras, heri, ibi, mox, numquam, saepe, statim, subito, tum, ubi*
- L.6-8.7 Idioms e.g., *iter facere, memoria tenere, prima luce*
- L.6-8.8 Derivatives - English words based on Latin roots, prefixes and suffixes, e.g., sedentary, sorority, puerile, quadruped, agriculture, aquarium, portable, lunar, octet
- L.6-8.9 Expressions & Mottoes: e.g., *Veni, vidi, vici; summa cum laude, E pluribus unum, Tempus fugit, Carpe diem*
- L.6-8.10 Common abbreviations: e.g., *p.m., e.g., i.e., A.D. etc., S.P. Q. R., a.m., N. B.*
- L.6-8.11 Cardinal Numbers: *unus–decem, centum, mille*
- L.6-8.12 Ordinal Numbers: *primus—decimus*
- L.6-8.13 Roman numerals: *I–M*
- L.6-8.14 Interrogatives: *quot, cur, ubi, quomodo*

## **GRAMMAR**

- L.6-8.15 Declensions I, II, III of Nouns**
- L.6-8.16 Nominative Case: Subject, Predicate Nominative**
- L.6-8.17 Genitive Case: Possession**
- L.6-8.18 Dative Case: Indirect Object**
- L.6-8.19 Accusative Case: Direct Object, Object of the prepositions taking the accusative case**
- L.6-8.20 Ablative Case: Object of the prepositions taking the ablative case, Accompaniment, Means/instrument, Manner, other uses of the ablative case with/without a preposition**
- L.6-8.21 Vocative: Direct Address**
- L.6-8.22 Gender of Nouns: Masculine, Feminine, Neuter**
- L.6-8.23 Personal Pronouns: *ego, tu, nos, vos* (nominative, dative, accusative, ablative)**
- L.6-8.24 Interrogative Pronouns: *quis, quid* (nominative, accusative)**
- L.6-8.25 Relative Pronouns: *qui, quae, quod* (nominative, accusative case only)**
- L.6-8.26 Declensions I, II, III of Adjectives**
- L.6-8.27 Noun/adjective agreement in Person, Number, Case, Gender**
- L.6-8.28 *quam* with adjectives**
- L.6-8.29 Conjugations I, II, III, IV of Verbs**
- L.6-8.30 Person of Verbs: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>**
- L.6-8.31 Number of Verbs: singular and plural**
- L.6-8.32 Tenses of Verbs: present, imperfect, perfect, future, pluperfect**
- L.6-8.33 Voice of Verbs: active**

- L.6-8.34** Mood of Verbs: indicative, imperative
- L.6-8.35** Infinitives: present active
- L.6-8.36** Positive Imperatives: present active, singular and plural
- L.6-8.37** Negative Imperatives: *noli, nolite* + infinitive
- L.6-8.38** Irregular Verb: *sum (esse)* (present, imperfect, future, perfect tenses only) and variations: *adsum, absum, and possum (posse)*
- L.6-8.39** Irregular Verbs: *volo (velle), nolo (nolle), fero (ferre)*
- L.6-8.40** Formation of adverbs from Declension I and II adjectives
- L.6-8.41** Irregular adverbs: *bene, male*
- L.6-8.42** *quam* with adverbs
- L.6-8.43** Prepositions that take the ablative *ab, cum, de, ex, in, pro, sine, sub*
- L.6-8.44** Prepositions that take the accusative, e.g., *ad, ante, circum, contra, in, inter, per, post, prope, trans*
- L.6-8.45** Conjunctions: *aut, et, neque, quod, sed, ubi, et ... et, neque ... neque*
- L.6-8.46** Interjections: e.g., *ecce, eheu, euge, io*
- L.6-8.47** Enclitics *-ne, -que*

### **LISTENING**

- L.6-8.48** Distinction between ecclesiastical and classical pronunciation
- L.6-8.49** Distinction between long and short vowel sounds
- L.6-8.50** Diphthongs
- L.6-8.51** Distinction between positive (singular & plural) and negative (*noli, nolite* + infinitive) commands
- L.6-8.52** Distinction between types of questions: enclitic *-ne* (“Yes or No” answers), *nonne* (“Yes” answers expected), *num* (“No” answers expected)

## **SPEAKING**

- L.6-8.53**      **Differentiation between ecclesiastical and classical pronunciation**
- L.6-8.54**      **Differentiation between long and short vowels**
- L.6-8.55**      **Pronunciation of Diphthongs**
- L.6-8.56**      **Greetings & introductions: e.g., *Quid est nomen tibi?*, *Salve! Salvete!*, *Quid agis hodie?*, *Vale! Valete!***
- L.6-8.57**      **Expressions of courtes: e.g, *Gratias tibi ago*, *Quaeso*, *Si tibi placet***
- L.6-8.58**      **Oral Latin: e.g., *Quid est tempestas?*, *Quid novi?*, *Quis est?*, *Quid est?*, *Sol lucet.*, *Adsum.*, *Abest.*, *Ita vero.*, *Certe.*, *Sic.*, *Ita est.*, *Minime***
- L.6-8.59**      **Oral prayer: *Signum Crucis*, *Pater Noster*, *Ave Maria*, *Gloria***

## **READING**

- L.6-8.60**      **Simple written sentences and text**
- L.6-8.61**      **Simple short stories for comprehension**

## **WRITING**

- L.6-8.62**      **Basic language mechanics**
- L.6-8.63**      **Inflection (changes in spelling, endings, etc.)**
- L.6-9.64**      **Word order and sentence structure**
- L.6-8.65**      **Translation from Latin into English**
- L.6-8.66**      **Translation from English into Latin**

## **CULTURE AND CIVILIZATION**

- L.6-8.67**      **Mountains: e.g., *Mt. Vesuvius*, *Apennine Mountains*, *Alps*, *Pyrennes*, *Mt. Olympus***

- L.6-8.68** Provinces, major regions & major cities/towns: e.g., *Africa, Athens, Gallia, Graecia, Britannia, Carthago, Asia Minor, Hispania, Troy, Etruria, Roma, Ostia, Brundisium, Pompeii, Sicilia, Campania*
- L.6-8.69** Rivers and bodies of water: e.g., *Mare Nostrum, Tiber River, Mediterranean Sea, Po River, Rubicon River, Aegean Sea, Adriatic Sea*
- L.6-8.70** Features of the city of Rome including, e.g., the seven hills especially the *Palatine and Capitoline, Via Appia, Via Sacra, the Forum, Pantheon, Campus Martius, Colosseum, Circus Maximus*
- L.6-8.71** Basic architectural structures and functions: e.g., *amphitheatrum, aquaeductus, basilica, circus, curia, thermae*, 3 types of columns (Doric, Ionic, Corinthian)
- L.6-8.72** Historical divisions & associated terms, and important dates: e.g., Monarchy (kings), Republic (Senate, consul, *cursus honorum*), Empire (emperor), 753 BC, 44 BC, 27 BC, AD 313, AD 476
- L.6-8.73** Kings of Rome, early Roman heroes, enemies of Rome: e.g., Romulus & Remus, Horatius, Cloelia, Cincinnatus, Tarquinius Superbus, Hannibal, Scipio
- L.6-8.74** Julius Caesar
- L.6-8.75** Major emperors: e.g., Augustus and the Julio-Claudian dynasty, the Flavian dynasty, Constantine
- L.6-8.76** Gods and heroes: Greek/ Latin names, attributes, Hecules, Perseus, Theseus, Jason
- L.6-8.77** Major myths: e.g., Daphne & Apollo, Arachne & Minerva, Midas; Trojan War (including Achilles, Hector, Ulysses, Aeneas, Helen)
- L.6-8.78** Roman religious festivals: e.g., *Saturnalia*
- L.6-8.79** Rise of Christianity and conversion of the Empire
- L.6-8.80** Roman family and household e.g., *paterfamilias, pater, mater, filius, filia, servus*

- L.6-8.81 Rooms of the house and types of housing: e.g., *atrium, tablinum, triclinium, cubiculum, culina, peristylum, hortus, villa, insula*
- L.6-8.82 Meals and foods: e.g., *cena, prandium, ientaculum*, types of foods; typical Roman diet
- L.6-8.83 Clothing: e.g., *toga, tunica, stola, palla*
- L.6-8.84 Ethos: e.g., *pietas, fides, virtus*, stoicism, epicureanism
- L.6-8.85 Education: e.g., *ludi, grammaticus, rhetor, stilus, tabula, liber, volumen, paedagogus*
- L.6-8.86 Role of women
- L.6-8.87 Role of children
- L.6-8.88 Role of slaves
- L.6-8.89 Entertainment: e.g., gladiatorial games, chariot races, drama & literature

### **SKILLS**

- L.6-8.90 Analysis of Latin-English dictionary entry: e.g., not all forms will be listed
- L.6-8.91 Identification of principal parts of verbs
- L.6-8.92 Determination of declension and gender of nouns via the genitive
- L.6-8.93 Identification of declension and gender forms of adjectives
- L.6-8.94 Syllabification and stresses
- L.6-8.95 Use of macron
- L.6-8.96 Interpretation of Latin words, phrases, simple sentences and dialogues associated with pictures

**DIOCESAN SPANISH LEVEL 1 CURRICULUM**  
**Grades 6-8**

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**VOCABULARY**

**Social Functions**

- SP.6-8.1 Common greetings and farewells**
  
- SP.6-8.2 Basic expressions of courtesy**
  
- SP.6-8.3 Basic introductions**
  
- SP.6-8.4 Proper Names**
  
- SP.6-8.5 Expressing likes and dislikes**
  
- SP.6-8.6 Basic food and drink expressions, reading a menu**

**Geography**

- SP.6-8.7 Names of 21 Spanish- speaking countries, their capitals, and nationalities**
  
- SP.6-8.8 Simple geographical divisions (continent, country, city, town)**
  
- SP.6-8.9 Cardinal points (north, south, east, and west)**
  
- SP.6-8.10 Nature and the environment (basic plants and animals)**

**Time, Weather and Leisure**

- SP.6-8.11 Days of the week**
  
- SP.6-8.12 Months of the year**
  
- SP.6-8.13 Basic weather expressions**
  
- SP.6-8.14 Telling time and basic time divisions**
  
- SP.6-8.15 Simple pastimes and basic sports**
  
- SP.6-8.16 Question words**

## **Friends, Family and Home**

**SP.6-8.17 Simple description of people (physical and personality)**

**SP.6-8.18 Basic temporary states of emotion/well-being**

**SP.6-8.19 Simple description of things**

**SP.6-8.20 Basic colors**

**SP.6-8.21 Basic clothing**

**SP.6-8.22 Immediate family**

**SP.6-8.23 Basic Parts of the body**

**SP.6-8.24 Basic parts of the house**

## **School, Education and Work**

**SP.6-8.25 Basic classroom activities**

**SP.6-8.26 Basic classroom objects**

**SP.6-8.27 Basic mathematical operations**

**SP.6-8.28 Cardinal numbers up to 1,000 and ordinal numbers from 1<sup>st</sup> through 10<sup>th</sup>**

**SP.6-8.29 Basic professions**

## **Travel and Transportation**

**SP.6-8.30 Simple places in a city**

**SP.6-8.31 Basic directions**

**SP.6-8.32 Basic modes of transportation**

## **GRAMMAR**

### **Nouns and Articles**

**SP.6-8.33 Gender and number of nouns**

**SP.6-8.34 Definite articles (el, la, los, las)**

- SP.6-8.35 Use of definite articles with a title
- SP.6-8.36 Contractions with “al” and “del”
- SP.6-8.37 Use of definite article with day of the week to express “on”
- SP.6-8.38 Indefinite articles (un, una, unos, unas)
- SP.6-8.39 Possession of nouns (use of *de+noun* to express ‘s)
- SP.6-8.40 Diminutive ending –ito, -ita

#### Adjectives

- SP.6-8.41 Adjective agreement with nouns in gender and number
- SP.6-8.42 Position
- SP.6-8.43 Short form possessives (mi, tu, su, etc.)
- SP.6-8.44 Demonstratives
- SP.6-8.45 Ordinal Numbers 1<sup>st</sup> – 10<sup>th</sup>
- SP.6-8.46 Cardinal numbers 1-1000

#### Verbs

- SP.6-8.47 Subject-verb agreement
- SP.6-8.48 Present Tense
  - a. regular ar, er and ir verbs
  - b. irregular verbs: ser, estar, ir, tener, oír, decir, venir
  - c. irregular “yo” forms: salir, conocer, saber, hacer, dar, ver, poner
  - d. stem-changing verbs
  - e. the expression “hay” (the present of haber)
- SP.6-8.49\*\* Not required but highly recommended.
  - Preterite tense
  - a. regular ar, er and ir verbs
  - b. irregular verbs: ser, ir, hacer, dar, ver
- SP.6-8.50 Negative construction
- SP.6-8.51 Affirmative tú commands of regular ar, er and ir verbs
- SP.6-8.52 Ser vs. estar

**SP.6-8.53** Verbs followed by an infinitive: tener que, poder, querer, ir a, acabar de, hay que

**SP. 6-8.54** Use of gustar

**SP.6-8.55** Hacer used in weather expressions

**SP.6-8.56** Present Progressive

#### **Adverbs**

**SP.6-8.57** Adverbs of affirmation (sí, cómo no, por supuesto, también)

**SP.6-8.58** Adverbs of negation (no, nada, nunca, tampoco)

**SP.6-8.59** Adverbs of time and frequency (tarde, temprano, siempre, ahora, hoy, nunca, después de, antes de, etc.)

**SP.6-8.60** Adverbs of place (aquí, allí)

#### **Pronouns**

**SP.6-8.61** Subject

**SP.6-8.62** Direct Object

**SP.6-8.63** Indirect Object

**SP.6-8.64** Interrogative

**SP.6-8.65** Demonstrative

#### **Prepositions**

**SP.6-8.66** Prepositions (de, a, en, con, para, sin, según, entre)

**SP.6-8.67** Conmigo, contigo

**SP.6-8.68** Basic directions

**SP.6-8.69** Basic modes of transportation (a pie, en tren, por avión, etc.)

## **Conjunctions**

**SP.6-8.70 Simple conjunctions (y, o, e, u, pero)**

## **Interjections**

**SP.6-8.71 Simple interjections (¡Ay!, ¡Oye!, ¡Caramaba!)**

## **Other**

**SP.6-8.72 Interrogatives**

**SP.6-8.73 Word order of statements and questions**

**SP.6-8.74 Personal “a”**

## **SOUND DISCRIMINATION**

**SP.6-8.75 Sound of all letters of the alphabet**

**SP.6-8.76 Statement vs. question intonation**

## **CULTURE AND CIVILIZATION**

**SP.6-8.77 Exposure to names of the most important holidays and explanation of how they are celebrated**

**SP.6-8.78 Exposure to geography of Latin America and Spain**

## **LISTENING**

**SP.6-8.79 Comprehend simple spoken statements and questions**

**SP.6-8.80 Comprehend commands in Spanish**

**SP.6-8.81 Recognize sound patterns**

## **SPEAKING**

**SP.6-8.82 Ask/answer basic questions/statements in the affirmative and negative**

**SP.6-8.83 Pray in Spanish**

**SP.6-8.84 Demonstrate oral proficiency**

**READING**

**SP.6-8.85**    **Able to read and comprehend simple written text**

**WRITING**

**SP.6-8.86**    **Answer questions with complete sentences**

**SP.6-8.87**    **Write a paragraph using correct grammar and appropriate vocabulary**

## **FOREIGN LANGUAGE RESOURCES**

## **TABLE OF CONTENTS**

- 1. Religious Activities in Foreign Language Classes K-8**
- 2. French Prayers**
- 3. Latin Prayers**
- 4. Spanish Prayers – Tesoro De Oraciones Y Prácticas Católicas**
- 5. Celebramos La Confirmación**
- 6. Festivals**
- 7. French Teaching Materials**
- 8. Latin Teaching Materials**
- 9. Spanish Teaching Materials**
- 10. Educational Resources on the Internet**
- 11. Additional Resource Books**

**RELIGIOUS ACTIVITIES**  
**IN FOREIGN LANGUAGE CLASSES K-8**

**PRAYERS**

- **Begin each class with Our Father or Hail Mary.**
- **Teach the Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition Creed, School prayer, Morning prayer, the Ten Commandments, etc. (see attachment).**
- **Special prayers for Christmas, Easter.....(written by students or teacher).**
- **Masses with foreign language incorporated (i.e. psalms, Our Father, Intentions)**
- **Intentions in the foreign language during class prayer or Liturgies.**
- **Attend a French, Spanish or Latin mass in the DC area.**
- **Make a personal book of prayers.**
- **Translate refrains of well known hymns into the foreign language.**
- **Say grace before lunch.**
- **Say the Rosary.**
- **For 8<sup>th</sup> graders, read the section on Confirmation (see attachment)**

**LITURGICAL CALENDAR**

- **Advent and Lent vocabulary and activities.**
- **Celebrate All Saints Day and important Saints Days.**
- **Learn about Saints of the country.**
- **Assign a Saint name to each student and celebrate their Saint's Day.**
- **Celebrate the Epiphany with the special cake and rituals.**

- **Celebrate Christmas and Easter and other religious days by reenacting, baking, or doing arts and crafts projects. (Book: Catholic Crafts)**
- **Incorporate foreign language songs in religious concerts (Christmas pageants, Spring Concerts, etc.).**
- **Explore Pilgrimage places through videos, books and projects.**

### **SPECIAL PROJECTS**

- **Make stained glass window (Our Lady of Guadalupe, Rosace de Notre Dame).**
- **Visit an old church, the Shrine, the Cathedral in D.C.**
- **Study the history of the church (Spanish friars, French abbeys, etc.).**
- **Make students experience the atmosphere and the style of churches of the country.**
- **Devote a period to a Geography lesson: finding towns named in honor of saints (i.e. southwest US for Spanish and in France and Canada for French).**
- **Tour their own church at school in the target language.**
- **Go to Galleries, Museums to acquaint students with religious works (National Gallery for Greco and Velasquez for example).**
- **Acquaint the students with the various religious holidays of the country (such as Semana Santa).**

### **ADDITIONAL ACTIVITIES FOR SPANISH ONLY**

- Use the series *Nuestra Identidad Católica*, which is available for every grade level.-Check out the website: [www.RLCweb.com](http://www.RLCweb.com).
- For earlier grades, read about Josefina, The American Girl. Her Saint day is celebrated on St. Joseph's day.
- During Hispanic heritage Month (September 15<sup>th</sup> to October 15<sup>th</sup>), conduct a school-wide contest on Hispanic Saints.
- For earlier grades, use the *Saints of America* coloring book.
- Visit the Spanish Apostolate on Glebe Road. Rent videos in Spanish. Buy books.
- Visit a posada.
- Read about Día de los Muertos and arrange for an offering at school.
- For more advanced classes, recommend reading *Por Unamuno* by Cristo de Velázquez' painting (see attached sheet).
- Listen to the Pope's Spanish-speaking tapes available in most Spanish record stores.

## **PRAYERS IN FRENCH**

### **The Sign of the Cross**

#### ***Signe de la Croix***

Au nom du Père, et du Fils, et du Saint Esprit. Amen.

### **Glory Be**

Gloire au Père, au Fils, et au Saint Esprit. Comme il était au commencement, maintenant et toujours dans les siècles des siècles. Amen.

### **Prayer to the Holy Spirit**

#### ***Prière au St. Esprit***

Viens Esprit-Saint, emplis le coeur de tes fidèles, et allume en eux le feu de ton amour. Seigneur, envoie ton esprit et tout sera créé et tu renouvelleras la face de la terre.

### **Our Father**

#### ***Notre Père***

Notre Père qui es aux cieux, que ton nom soit sanctifié, que ton règne vienne, que ta volonté soit faite sur la terre comme au ciel. Donne-nous aujourd'hui notre pain de ce jour. Pardonne-nous nos offenses, comme nous pardonnons aussi à ceux qui nous ont offensés. Et ne nous soumet pas à la tentation, mais délivre-nous du mal. Amen.

### **Hail Mary**

#### ***Je vous salue, Marie***

Je vous salue, Marie, pleine de grâce, le Seigneur est avec vous; vous êtes bénie entre toutes les femmes et Jésus, le fruit de vos entrailles, est béni. Sainte Marie, mère de Dieu, priez pour nous, pauvres pécheurs, maintenant et à l'heure de notre mort. Amen.

### **Act of Contrition**

#### ***Acte de Contrition***

Mon Dieu, j'ai un très grand regret de vous avoir offensé, parce que vous êtes infiniment bon, et que le péché vous déplaît. Je prends la ferme résolution, avec le secours de votre sainte grâce, de ne plus vous offenser et de faire pénitence.

### **Grace**

#### ***Prière avant le repas***

#### **Que la main de Jésus-Christ nous**

bénisse, nous et la nourriture que nous allons prendre. Au nom du Père et du Fils, et du Saint-Esprit. Amen.

#### ***Prière après le repas***

Nous vous rendons grâce pour tous vos bienfaits, ô Dieu tout-puissant, qui vivez et réglez dans les siècles des siècles. Amen.

## **Le Credo**

Je crois en un seul Dieu, le Père tout-puissant, créateur du ciel et de la terre, de l'univers visible et invisible. Je crois en un seul Seigneur, Jésus Christ, le Fils unique de Dieu, né du Père avant tous les siècles:

Il est Dieu, né de Dieu, lumière, née de la lumière, vrai Dieu, né du vrai Dieu,

Engendré, non pas créé, de même nature que le Père, et par lui tout a été fait.

Pour nous les hommes, et pour notre salut, il descendit du ciel;

Par l'Esprit Saint, il a pris chair de la Vierge Marie, et s'est fait homme.

Crucifié pour nous sous Ponce Pilate, il souffrit sa passion et fut mis au tombeau.

Il ressuscita le troisième jour, conformément aux Écritures, et il monta au ciel; il est assis à la droite du Père.

Il reviendra dans la gloire, pour juger les vivants et les morts; et son règne n'aura pas de fin.

Je crois en l'Esprit Saint, qui est Seigneur et qui donne la vie; il procède du Père et du Fils;

Avec le Père et le Fils, il reçoit même adoration et même gloire; il a parlé par les prophètes.

Je crois en l'Église, une, sainte, catholique et apostolique.

Je reconnais un seul baptême pour le pardon des péchés.

J'attends la résurrection des morts, et la vie du monde à venir. Amen.

## **The Ten Commandments**

### ***Les Commandements de Dieu***

1. Tu adoreras Dieu seul et tu l'aimeras plus que tout.
2. Tu ne prononceras le nom de Dieu qu'avec respect.
3. Tu sanctifieras le jour du Seigneur.
4. Tu honoreras ton père et ta mère.
5. Tu ne tueras pas.
6. Tu ne feras pas d'impureté.
7. Tu ne voleras pas.
8. Tu ne mentiras pas.
9. Tu n'auras pas de désir impur volontaire.
10. Tu ne désireras pas injustement le bien des autres.

## Latin Prayers

### Signum Crucis

In nomine Patris et Filii et Spiritus Sancti. Amen.

### Pater Noster

Pater noster, qui es in caelis,  
sanctificetur nomen tuum.  
Adveniat regnum tuum.  
Fiat voluntas tua, sicut in caelo  
et in terra.  
Panem nostrum quotidianum  
da nobis hodie.  
Et dimitte nobis debita nostra,  
Sicut et nos dimittimus  
debitoribus nostris.  
Et ne nos inducas in temptationem:  
Sed libera nos a malo. Amen.

### Ave Maria

Ave Maria, gratia plena,  
Dominus tecum.  
Benedicta tu in mulieribus,  
et benedictus fructus ventris  
tui, Iesus.  
Sancta Maria, mater Dei,  
Ora pro nobis peccatoribus,  
Nunc et in hora mortis nostrae. Amen.

### Gloria

Gloria Patri et Filio et Spiritui Sancto.  
Sicut erat in principio,  
et nunc,  
et semper,  
et in saecula saeculorum. Amen.

## TESORO DE ORACIONES Y PRÁCTICAS CATÓLICAS

### La Señal de la Cruz

En el nombre del Padre,  
y del Hijo,  
y del Espíritu Santo. Amén

### Oración del Gloria

Gloria al Padre,  
y al Hijo  
y al Espíritu Santo:  
Como era en el principio,  
ahora y siempre,  
por los siglos de los siglos. Amén

### Oración al Espíritu Santo

Ven, Espíritu Santo, llena los  
corazones  
de tus fieles.  
Enciende en ellos el fuego  
de tu amor.  
Envía tu Espíritu y  
serán creados.  
Y renovarás la faz  
de la tierra.

### La Oración del Señor

Padre Nuestro, que estás en el cielo,  
santificado sea tu Nombre;  
venga a nosotros tu reino.  
Hágase tu voluntad,  
en la tierra como en el cielo.  
Danos hoy nuestro pan de cada día;  
perdona nuestras ofensas  
como también nosotros  
perdonamos  
a los que nos ofenden;  
no nos dejes caer en la tentación  
y líbranos del mal. Amén

### AVE MARÍA

Dios te salve, María; llena eres de gracia  
el Señor es contigo.  
Bendita Tú eres entre todas las mujeres,  
y bendito es el fruto de tu vientre, Jesús  
Santa María, Madre de Dios,  
ruega por nosotros, pecadores,  
ahora y en la hora de nuestra muerte.  
Amén.

### Por La Mañana y por la Noche

Los católicos damos gracias  
y alabanza a Dios  
al empezar y al terminar  
cada día  
Pedimos las  
bendiciones de Dios.

### Acto de Contrición

Dios mío  
Con todo mi corazón me arrepiento  
de todo el mal que he hecho y  
de todo lo bueno que he dejado de hacer.  
Al pecar, te he ofendido a ti,  
que eres el supremo bien  
y digno de ser armado sobre todas las  
cosas.  
Propongo firmamente,  
con la ayuda de tu gracia,  
hacer penitencia,  
no volver a pecar  
y huir de las ocasiones de pecado.  
Señor, por los méritos de la pasión  
de nuestro Salvador Jesucristo,  
apiádate de mí. Amén.

### **Acción de Gracias antes de Comer**

Bendícenos, Señor,  
y bendice los alimentos  
que vamos a recibir por tu bondad  
Por Cristo nuestro Señor. Amén.

### **Acción de Gracias después de Comer**

Señor, da a todos los pueblos los  
alimentos que necesitan para  
que juntos te demos gracias.

### **Gracias a Dios**

por nuestro pan de cada día  
sin merecerlo. Amén.

### **El Credo de los Apóstoles**

Creo en Dios,  
Padre Todopoderoso,  
Creador del Cielo y de la tierra.  
Creo en Jesucristo,  
su único Hijo, Nuestro Señor,

que fue concebido  
por obra y gracia del Espíritu Santo,  
nació de Santa María Virgen,  
padece bajo el poder de Poncio  
Pilato  
fue crucificado  
muerto y sepultado  
descendió a los infiernos,  
al tercer día resucitó de entre los  
muertos,  
subió a los cielos y  
está sentado a la derecha  
de Dios, Padre todopoderoso.  
Desde allí ha de venir  
a juzgar a los vivos y muertos.  
Creo en el Espíritu Santo.  
la santa Iglesia católica  
la comunión de los santos,  
el perdón de los pecados,  
la resurrección de la carne  
y la vida eterna. Amén.

## **DIOS NOS DIÓ LOS DIEZ MANDAMIENTOS**

Creemos que Dios nos dió los Diez Mandamientos.

Los Diez Mandamientos son las leyes de Dios.  
Nos dicen como amar y respetar a Dios.  
Nos dicen como amar y respetar a los demás y a nosotros mismos.  
Nos dicen como cuidar a toda la creación de Dios.

Los Diez Mandamientos son:

1. Yo soy el Señor tu Dios: No habrá para ti otros dioses delante de mí.
2. No tomarás el nombre del Señor tu Dios en vano.
3. Recuerda el día del sábado para santificarlo.
4. Honra a tu padre y a tu madre.
5. No matarás.
6. No cometerás adulterio.
7. No robarás.
8. No darás falso testimonio contra tu prójimo.
9. No codiciarás la mujer de tu prójimo.
10. No codiciarás los bienes ajenos.

### **Nuestra Tradición Católica**

Dios le dió diez mandamientos a  
Moisés. Moisés fue uno de los líderes más  
grandes del antiguo testamento  
antes de que naciera Jesús.

## **CELEBRAMOS LA CONFIRMACIÓN**

La **Confirmación** es el sacramento en el cual celebramos el don especial del Espíritu Santo.

La celebración del sacramento de Confirmación completa nuestro Bautismo.

En la Confirmación, el obispo reza para que el Espíritu Santo sea nuestro Ayudante y nuestro Guía. El ora:

“Envía tu Espíritu Santo sobre ellos  
para que los ayude y los guíe.”

Luego el obispo nos hace la señal en la frente con el óleo santo. El obispo ora:

“Recibe por esta señal el don del Espíritu Santo.”

El Espíritu Santo nos ayuda  
a vivir como seguidores de Jesús.

El Espíritu Santo nos ayuda a compartir  
con todos lo que sabemos de Jesús.

### **Nuestra Tradición Católica**

#### **Los Óleos Sagrados**

En la celebración de los sacramentos usamos los óleos benditos por el obispo. El óleo bendito que se usa en la Confirmación se llama Crismo.

## FESTIVALS

**Spanish holidays (fiestas) are a spectacular mixture of color, music, parades, costumes, and dancing. They take place throughout the year to celebrate various religious events. They might also be held to celebrate the beginning of spring, or the autumn harvest.**

**Romerías** are picnic outings to a saint's shrine, held in country districts. People travel on horseback or in white covered wagons decorated with flowers. They sing and play guitars and castanets.

Seville's **Feria de abril** (April festival) is even noisier and more colorful than **Semana Santa**. Far into the night people sing and dance to **flamenco** music. Guitars and castanets are played. Many people wear traditional gypsy costumes.

One of the most important fiestas is held in Seville during **Semana Santa** (Holy Week, the week before Easter). The people dress up in costumes decorated with semi-precious stones. Crucifixes and holy statues are carried on floats while sorrowful hymns are sung.

On the second Thursday after Whitsun, the festival of Corpus Christi is celebrated throughout Spain. The streets are covered in flowers, the town bells are rung, and there are noisy firework displays.

In March, Valencia celebrates the **Fallas de San José**. **Artists spend all year making huge papier-mâché** models of people. These are painted with fantastic colors and put up in the squares or plazas all around the city. Many of Spain's festivals include bullfights. In some fiestas, the bulls run through the streets. On the last night, the figures are burned on huge bonfires and fireworks are set off. The fire brigade has to make sure that the people and the nearby buildings are safe.

At the **San Fermín Festival** in the northern city of Pamplona, the people run with the bulls, trying to distract them with rolled-up newspapers.

## FRENCH TEACHING MATERIALS

### TEXTBOOKS

- T1 *Apprenons le Français*, grades 1, 2, and 3, 1998. Gwenaelle Marston (703) 684-0347. Price: \$8.50.
- T2 *Discovering Languages: French*, grades 3 and 4, Amsco School Publication, Inc. 1-800-969-8398.
- T3 *Exploring French*, 2nd Ed., grades 4-5, EMC Paradigm Publishing, 1995. ISBN #0-8219-2403-6. 1-800-328-1452 or [educate@emcp.com](mailto:educate@emcp.com). Price: \$13.95.
- T4 *French is Fun Book 1* – grades 6, 7, 8, ISBN 1-56765-317-0 (softbound). Price: \$14.75. Order # R690P. Book 1 workbook ISBN 1-567-65-305-7. Price: \$6.00. Order # R523W. Available from AMSCO School Publications, Inc. 1-800-969-8398.
- T6 Text – *Bon voyage!* Glencoe/McGraw-Hill, Copyright 2002. ISBN 0-07-821257X. Includes Teacher Wraparound Edition, ISBN 0-07-824343-2, Workbooks, Tests, Audio Program, Video Program.
- T7 *Nouveaux Copains* ('86) in 3 parts and Workbook –grades 6, 7, 8, by Harcourt Publishing, 800-255-5425. ISBN (book) 0-15-381691-0 (not in print) ISBN (workbook) 15-381704-6 (still in print).

### SUPPLEMENTARY MATERIALS

- S1 *A Bit of Everything*, by Lisa Sernett. Pub. by T.S. Dennison & Co., Inc., 1991. ISBN # 0-513-02064-0. Price: \$9.95.
- S2 *French Elementary Homework Booklet*, Levels 1 and 2. Instruction Fair, Inc., ISBN #0-88012-990-5 and # 0-88012-991-3. Call Carlex: 1-800-526-3768. Order #2571. Price \$5.50.
- S3 *French 100 Reproducible Activities: Elementary Level*. Instructional Fair, Inc., ISBN # 1-56822-666-7. Call Carlex: 1-800-526-3768. Price \$11.89. Order #HB871.
- S4 *Getting to Know France and French*, by Nicola Wright. Barron's Educational Series, Inc., ISBN # 0-8120-1532-0. Price: \$6.95.

- S5 **Let's Learn About France**, Passport Books, NTC Publishing Group, 1993, ISBN # 0-8442-1403-5. Price: \$4.95.
- S6 **The Usborne French Songbook for Beginners**, ECD Publishing, ISBN #0-7460-2425-8. Price: \$6.95. Call 1-800-727-1105.
- S7 **Instructional Fair MS and HS French booklets Levels 1-3.** (good reproducibles for older students) Price: \$7.95, available through Carlex 1-800-526-3768, order #2559.
- S8 **Helpful Hints for 1<sup>st</sup> year French – grades 6, 7, 8.** (useful addition to students' French binders – good basic grammar). Price .99, available through Teacher's Discovery 1-800-832-2437, order #HR32.
- S9 **First Book of France** – grade 4 by Usborne books.
- S10 **McGraw-Hill homework booklets levels 1 and 2** available through Carlex 1-800-526-3768, order #2571. Price \$5.50. (good for younger students)
- S11 **The French Culture Coloring Book** – (grades 2 and 3)
- S12 **Passport Books** – ISBN 0-8442-1377-2.

## Latin Resources for Diocesan Latin I Curriculum

\* = Some of these items and others are available through The American Classical League's Teaching Materials and Resource Center [www.aclclassics.org/tmrc](http://www.aclclassics.org/tmrc)

### I. Primary Texts

Cambridge Latin Course (Units 1 & 2) and accompanying workbooks  
North American Fourth Edition  
Cambridge University Press

Ecce Romani I (A-B)

Oxford Latin Course I

Latin for Americans Book I

Wheelock

Jenney's First Year Latin

### II. Supplementary Texts

Workbook in Latin: First Year. Charles I. Freundlich  
AMSCO School Publications, Inc.

AMSCO Latin Dictionary

Ye Gods. Helen Britt  
Longman/Independent School Press

### III. Videos/Filmstrips:\*

Forum Romanum - series of videos/DVD in Latin  
available from The American Classical League

"Let's Wrap" - a video on Roman clothing  
available from The American Classical League

"Roman Civilization" - filmstrip/cassette set on Roman civilization and  
history

"Victims of Vesuvius"  
Video on Roman life in Pompeii

**"In the Shadow of Vesuvius" - PBS video  
Life (modern & ancient) in the region around Mt. Vesuvius**

**IV. Movies (recommended clips)**

**"Gladiator"**

**(Roman camp preparatory to battle)  
(arena fight scene)**

**"Spartacus"**

**(arena fight scene)  
(gladiatorial school practice sessions)**

**"A Funny Thing Happened on the Way to the Forum"  
(opening scene of Roman life)**

**"Julius Caesar" [film version of Shakespeare's play]  
(death scene)**

**"Ben Hur"**

**(chariot race)  
(sea battle)**

**V. Computer Programs:\***

**Latina 4.0: Centaur Systems.**

**Available for Cambridge, Ecce, Jenney, Latin for Americans, Oxford,  
Wheelock and College Board word lists.  
Incorporates Latin Flash drill and Latin Vocab Drill**

**MasterLatin. Bailout Software**

**Available for Cambridge, Ecce, Jenney, Our Latin Heritage.  
Incorporates grammar, vocabulary, and sample sentences.**

**Pompeii. JProgs.**

**Virtual Tour of Pompeii via Photo CD and Quizzes.**

**Romana Suite. JProgs.**

**Bundling of Latin Alive, Roman Gods, Roman Life, Roman Britain,  
Romana Photo CD.**

**Two Greek Myths. JProgs.**

**Theseus & Odysseus.**

**Roman Africa. JProgs.**

**Roman Technology. JProgs.**

**Greek Gods. JProgs.**

**CD-ROM: An Introduction to Greek & Roman Mythology.  
Thomas S. Klise, Co.**

**Greek myths, Roman myths, 50 ancillary activities.**

**Greek Mythology for Grades 3-4: A Presentation in PowerPoint.  
Pamela Mitchell. 1999 or newer.  
150 practice questions for Part I of the National Mythology Exam.**

**Ancient Rome. Alltair4.  
Reconstitution of ancient buildings through computer graphics.**

**Vocabulary Review Games CLC Unit 1 & Unit 2.  
North American Cambridge Classics Project.**

**Latin Comprehension Questions CLC Unit1 & Unit 2.  
North American Cambridge Classics Project.**

**Vocabulary Quizzes CLC Units 1-2.  
North American Cambridge Classics Project.**

**Teaching Packets for the National Mythology Exam. CD Versions.  
Olympian Gods, Perseus & Mythological Monsters,  
Transformations, Theseus, Jason.**

**VI. Audio:\***

**Audio CD for Cambridge Latin Course North American 4th Edition  
Unit 1 (also available for Unit 2)**

**Cantate Omnes. ACL's TMRC  
Music for 50 traditional & Christmas songs. (Lyrics available in  
Booklets entitled "Sing Along in Latin" and "Latine Cantemus")**

**VII. Transparencies:\***

**Overhead Transparencies Latin for Americans First Book (1997  
edition)**

**Transparencies for the Roman Republic. Milliken.**

**Transparencies for the Roman Empire. Milliken.**

**VIII. Other Ancillary Materials:\***

**Past National Latin Exams. National Latin Exam.**

**Teaching Packets for the National Mythology Exam.**

**Packet topics include Olympian Gods, Ancient Beginnings (Native American & African Myths), Underworld, Perseus and Mythological Monsters, Transformations, Theseus, Jason, Heracles.**

## SPANISH TEACHING MATERIALS

### TEXTBOOKS

- T1 Apprendamos Espanol – grades 1-8, Price: \$12.95. Available from Alicia Vandrovec (703) 549-0830.
- T2 Hablo Espanol con Perico
- T3 Let's Learn Spanish
- T4 Nos Vimos a Mexico con Perico
- T5 Viva El Espanol by National Text Company
- T6 Discovering Languages: Spanish Amsco School Publication, Inc. 1-800-969-8398. ISBN 1-56765-491-6. Code: R594S.
- T7 Spanish is Fun Book A – grades 4, 5 (Second Edition, copyright 1997) Amsco Publishing. Sales Representative -- Jack Butka (800) 875-4944 [jackbutka@aol.com](mailto:jackbutka@aol.com). Director of Sales -- Glenn Meloni (866) 667-4081 [gmeloni@aol.com](mailto:gmeloni@aol.com). Order info: Depository PBD, Inc., 1650 Blue Grass Lakes Parkway, Alpharetta, GA 30004-7714; Phone: 800-531-0071; Fax: 770-442-9742; E-mail: [schoolbk@pbd.com](mailto:schoolbk@pbd.com). Visa/Master Card accepted
- T8 Exploring Spanish – grades 1-8. ISBN 0-8219-2404-4. cost: \$12.95. available from EMC Paradigm 1-800-328-1452 or at [educate@emcp.com](mailto:educate@emcp.com).
- T9 Spanish is Fun Book 1 – grades 1-8. ISBN 1-56765-464-9 (softbound). cost: \$14.50. order #614P. ISBN 1-56765-465-7 (hardbound). cost: \$22.50. order #614H workbook - Spanish is Fun, Book 1, Cuaderno de ejercicios, costs \$6.60.
- T10 Spanish Middle/High School, 100 Reproducible Activities. Instructional Fair, Inc., Grand Rapids, MI. ISBN 1-56822-198-3. Cost: \$10.95
- T11 Spanish Elementary, Level 1. Instructional Fair, Inc., Grand Rapids, MI. ISBN 0-88012-985-9. Cost: \$2.95
- T12 Spanish Elementary, Level 2. Instructional Fair, Inc., Grand Rapids, MI. ISBN 0-88012-986-7. Cost: \$2.95
- T13 Middle School/High School Spanish, Level 1. Instructional Fair, Inc., Grand Rapids, MI. ISBN 0-88012-987-5. Cost: \$2.95

- T14 Middle School/High School Spanish Level 2. Instructional Fair, Inc., Grand Rapids, MI. ISBN 0-88012-988-3. Cost: \$2.95**
- T15 Paso A Paso 1. Myriam Met, Richard S. Sayers, Carol Eubanks Wargin. Student Edition ISBN 0-673-58922-6. Teacher's Edition ISBN 0-673-58925-0. Prentice Hall/Scott Foresman. Contact: 1-800-552-2259. Ms. Cyndi Lawrence, Representative.**
- T16 Bienvenidos – MS (High School Level 1). Glencoe McGraw Hill, copyright 1998 (?). Sales Rep is Maureen Lawson. Phone: 703/912-5299; Fax: 703-912-5298; E-mail: [maureen\\_lawson@mcgraw-hill.com](mailto:maureen_lawson@mcgraw-hill.com). The text is coming out with a new edition in 2005 along with new ancillary materials, to include video.**
- T17 En Español 1a – 6-7<sup>th</sup> grade. McDougall Littell, 2000. ISBN 0-395-91077. Cost \$43.00. En Español 1a, Más Práctica. ISBN 0-395-95806. Cost \$ 9.50. Teacher's Edition, 1a. ISBN 0-395-91078-1. Cost \$52.00. En Español 1b – 7-8<sup>th</sup> grade. McDougall Littell, 2000. ISBN 0-395-91079-x. Cost \$43.00. En Español 1b, Más Práctica. ISBN 0-395-958075. Cost \$9.50. Teacher's Edition ISBN 0-395-91080 3. Cost \$52.00. En Español Teacher Resource Kit, includes extra blackline masters, tests, quizzes, videos ISBN 0-395-95332 4. Cost \$343.95. Audio CD ISBN 395-953472. Cost \$406.00. [www.mcdougallittell.com](http://www.mcdougallittell.com). local representative: Mary Jo Huycke 703-716 4848. [Mary\\_Jo\\_Huycke@hmco.com](mailto:Mary_Jo_Huycke@hmco.com).**

#### **SUPPLEMENTARY MATERIALS**

- S1 The Lady of Guadalupe, Tomie de Paola, Holiday House, New York. ISBN 0-8234-0403-X (English). Cost: \$8.95.**
- S2 Un Poco do Todo, by Liza Sernett, T. S. Denison and Co., Inc., Minneapolis, MN 55431. ISBN 0-513-02105-1. Cost: \$9.95.**
- S3 The Spanish-Speaking Cultures Coloring Book, Anne-Francoise Pattis, Passport Books, a Division of NTC. ISBN 0-8442-7538-7. Cost: \$4.95**
- S4 Spanish Puzzles & Games, Hayes School Publishing Co., Inc., Pittsburgh, PA 15221. ISBN 1-55767-383-7. Cost: \$4.95.**
- S5 Spanish Puzzlers, Book 1, Hayes School Publishing Co., Inc., Pittsburgh, PA 15221, ISBN 1-55767-236-9. Cost: \$4.95.**
- S6 The Spirit of Tio Fernando, Janice Levy, Albert Whitman & Co., Morton Grove, IL. ISBN 0-8075-7586-0 (Bilingual). Cost: \$6.95.**

- S7 SYMTALK, 7171 Delmar, Suite 101; St. Louis, MO 63130; [www.symtalk.com](http://www.symtalk.com); 1-877- SYMTALK (1-877-796-8255) – a foreign language system to make all students speak immediately in full sentences.**
- S8 AMSCO School Publications (readers for first and second year language teaching) [Schoolbk@pbd.com](mailto:Schoolbk@pbd.com). 1-800-531-0071.**
- S9 Vox Compact Dictionary, Spanish/English, available through Carlex Catalogue # 1322, \$8.95 each. 1-800-526-3768. [www.carlexonline.com](http://www.carlexonline.com).**
- S10 Barron’s 501 Spanish Verbs. ISBN 0-8120-9282-1. Carlex Catalogue, #1536 \$9.95 each.**

## SPANISH RESOURCES

### BUILDING VOCABULARY

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
Muchas Palabras Sobre Mi Casa	Richard Brown	Harcourt Brace Co.	0-15-200532-3
Spanish Picture Word Book	Hayward Cirker & Barbara Steadman	Dover Publications	0-486-27779-8
Building Spanish Vocabulary	Cynthia Downs	Carson-Dellosa Publishing Co.	0-88724-918-3
After School Spanish Games & Activities	Virginia Chisholm	McGrawhill Children's Publishing	0-7424-1778-6
Easy Spanish Activities	Catherin Bedard & Lisa Haughom	Languages for Kids	
Juegos de Vocabulario	Catherin Bedard & Lisa Haughom	Languages for Kids	
A Bit of Everything (Un Poco de Todo)	Liza Senett	McGrawhill Children's Publishing	0-513-02105-1
Action Spanish		Passport Books	0-658-00443-3
The Oxford Picture Dictionary for Kids	Joan Ross Keyes	Oxford University Press	0-19-436662-6
First Hundred Words in Spanish	Heather Amery	EDC Publishing	0-7945-0195-8
Los Animalitos	Felicity Books	EDC Publishing	0-7460-3437-7
Formando Palabras en Espanol	Graciela Enriquez	Carson-Dellosa Publishing Co.	0-88724-816-0
Easy Spanish Puzzles	Ben Denne	EDC Publishing	07945-01427
Spanish Dictionary for Beginners	Helen Davies	Usborne Internet-Linked	
<b>ACTIVITIES AND CRAFTS</b>			
Hispanic Games and Rhymes – Rimas y Juegos en Español	Cynthia Downs & Gloria Erickson	T. S. Dennison	0-513-02338-0
Spanish Fun (games, puzzles, crossword, do-to-dot, word search)	Katherine Bruzzone	Passport Books	0-8442-7644-8

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
Ethnic Celebrations Around the World (festivals, holidays & celebrations)	Nancy Everix	Good Appple	0-86653-607-8
Cinco de Mayo	Marianna Y. Green & Sandy Keil	McGraw Hill	1-56822-940-2
Another Trip Around the World	Leland Gramm & Traci Brandon	Carson-Dellosa	0-44222-12005-4
One World Multicultural (projects & activities)	Susan Blackaby	Troll Associates	0-8167-2598-5
Children Around the World Celebrate Christmas	Susan Titus Osborn & Christine Tangvald	Standard Publishing	0-7847-0356-6
Stories from the Amazon	Saviour Pirotta	Raintree Steck-Vaughn	0-78389-1818-X
Folk Art Projects: Around the World	Jill Norris	Evan-Moor	1-55799-621-0
Folk Art Projects: North America	Yvonne Despard	Evan-Moor	1-55799-624-5
<b>PRIMARY LEVEL BOOKS (COLORS &amp; ALPHABET, ETC.)</b>			
Spanish Alphabet	Ellen Parrish	Rainbow Bridge	1-887923-84-5
Spanish Alphabet Coloring Book	Nina Barbaresi	Dover Publications	0-486-27249-4
My First Spanish ABC Picture Coloring Book	Deb T. Bunnell	Dover Publications	0-489-40358-0
Los Colores	Barbara Gregorich	School zone Publishing Company	0-938256-78-5
Food Fun-LaDiversión de Alimentos		Dalmatian Press	1-57759-413-4
My House – Mi Casa		Dalmatian Press	1-57759-362-6
Spanish (holiday book)	Leslie Stockholm		0-962-54096-0
Spanish Puzzles & Games	Elizabeth Ramsay-Verariu	Hayes School Publishing Co., Inc.	1-55767-383-7
Spanish Piggy Back Songs	Sonya Kranwinkel	Warren Publishing House	1-57029-044-X

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
Sight Words in Spanish	Mary Beth Spann	Professional Books	0-439-14115-X
25 Spanish Science Mini-Books	Carol Publano-Martin	Professional Books	0-439-15343-3
Spanish Elementary (vocab & supplemental blackline masters)		Carson-Dellosa	0-88724-757-1
Teach Them Spanish Pre-K	self contained books in blackline master format for each grade level through grade 5	Instructional Fair/TS Denison	0-7424-0194-4
Teach Them Spanish K		Instructional Fair/TS Denison	0-7424-0195-2
Teach Them Spanish Grade 1		Instructional Fair/TS Denison	0-7424-0196-0
Teach Them Spanish Grade 2		Instructional Fair/TS Denison	1-56822-841-4
Teach Them Spanish Grade 3		Instructional Fair/TS Denison	1-56822-842-2
Elementary Spanish Grades 1,2		Instructional Fair/TS Denison	1-56822-197-5
Let's Sing and Learn in Spanish	Neraida Smith		0-8442-7079-2
<b>INTERMEDIATE LEVEL ONE SUPPLEMENTAL BOOKS OF WORKSHEETS, GAMES AND PUZZLES</b>			
Middle/HS Spanish		Carson-Dellosa	0-88724-758-X
Middle School/HS Spanish Bk 1		Instructional Fair	0-88012-987-5
Middle School/HS Spanish Bk 2		Instructional Fair	0-88012-988-3
Middle School/HS Spanish Bk 3		Instructional Fair	0-88012-989-1
Teach Them Spanish Grade 4		Instructional Fair	(unknown)
Teach Them Spanish Grade 5		Instructional Fair	1-56822-682-9
Un Paso Al Día – 180 Brain Teasers for Spanish Vocabulary			0-673-36349-X
180 Brain Teasers for Spanish Culture			0-673-36348-1
Spanish Crossword Puzzles	Penny Nichols-Alem	Hayes Schools Publishing Co.	1-55767-511-2
Spanish Puzzles	Elizabeth Ramsay-Verzuaru	Hayes School Publishing Co.	1-55767-237-7
Spanish Teacher's Book of	Josephine Carreno		0-87628-757-7

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
Instant Word Games			
Spanish Grammar 1&2		Hayes School Publishing Co.	0-88313-972-3
Learn Spanish	Nicole Irving	EDC Publishing	0-7460-0536-9
Spanish Made Easy & Fun	Kathleen Fisher & Kathrane Wilcoxon		1-878253-06-9
Spanish in 10 Minutes a Day		Bilingual Books, Inc.	0-944502-559-8
Spanish Now		Barron's Books	0-8120-9653-3
Lets Learn Spanish	Anne-Francoise Hazzan	Passport Books	0-8442-7549-2
When the Sun Ruled the Land – A Story From Cuba	Jannet-PalazzoCraig	Troll Communications	0-8167-402-x
The Llamas Secret – A Peruvian Legend	Argentina Palacios	Troll Associates	0-8167-3050-4
The Hummingbird King – A Guatemalan Legend	Argentina Palacios	Troll Associates	0-8167-3052-0
Opossum and the Great Firemaker	Jan M. Mike	Troll Associates	0-8167-3056-3
Say Hola to Spanish	Susan Elyz		1-880000-64-4
Say Hola to Spanish, Otra Vez (again)	Susan Elya		1-880000-83-0
Eight Animals on the Town	Susan Elya		0-399-23437-3
Say Hola to Spanish at the Circus	Susan Elya		1-880000-92-x
Buenas Noches Luna	Margaret Brown	Harper Arco Iris	0-06-443416-8
Don y Doña	Roger Hargreaves	Ediciones Gaviota	84-392-8179-x
Tortillas Para Mamá	M. Griego, B. Bucks, S. Gilbert, L. Kimball	Henry Holt and Company	0-8050-0317-7
<b>MISCELLANEOUS BOOKS</b>			
Donde Viven Los Monstruos	Maurice Sendak	Scholastic	0-439-05213-0
Los Tres Pequeños Javelinas	Susan Lowell	Rising Moon	0-87358-661-1

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
Señor Cat's Romance	Lucia Gonzalez	Scholastic	0-439-27863-5
Ghoststalking	L. Perez	Carolrhoda Books	0-87614-821-6
First Day in Grapes	L. Perez	Lee and Low Books	1-58430-045-0
La Casa Adormecida	Audrey Wood	Libros Viajeros	0-15-200053-4
El Cucuy	Joe Hayes	Cinco Putos Press	0-938317-54-7
Margaret and Margarita	Lynn Reiser	Mulberry Books	0-688-14734-8
Erandi's Braids	Tomia DePoala	Puffin	0-698-11885-5
The Caterpillar that Came to Church	Irene Hooker	Our Sunday Visitor	0-87973-875-8
La Senorita Nelson Ha Desaparecido	Yanitzia Canetti	Scholastic	0-439-05212-2
La Vaca que Decía Oink	Bernard Most	Lectorium Pub.	1-880507-66-8
Saints of the Americas	Elizabeth Ann Keating	St. Paul Books & Media	0-8098-4768-2
Abuela	Arthur Dorros	Picture Puffins	0-14-056225-7
All About Me	Alyse Sweeney	Professional Books	0-439-49870-8
The Book of Everyday Words	Jo Litchfield	EDC Publishing	07460-27729
Taking Your Camera to Spain	Ted Park	Steck-Vaughn	0-7398-3330-8
Postcards from Spain	Helen Arnold	Steck-Vaughn	0-8172-4230-9
Francisco Goya	Mike Venezia	Children's Press	0-516-42292-8
Salvador Dali	Mike Venezia	Children's Press	05-16-42296-0
El Greco	Mike Venezia	Children's Press	0-516-26243-2
A Trip to Spain (beginning Spanish reader)	Elizabeth Ramsay-Verzariu	Hayes	0-05767-458-2
Spain: A Cultural Resource Guide	Kelly Herrenkohl	Milliken Publishing Company	0-7877-0040-1
Explorers Who Got Lost	Diane Sansevere Drehel	Tom Doherty Associates	0-812-52-38-6
Great Explorers	Eric Tomb	Bellerophon Books	0-88388-120-9

Title	Author	Publisher	ISBN #
Picasso	Mike Venezia	Children's Press	0-516-4471-5
Road Trips through the Provinces of Spain	Thomas W. Alsop	Teacher's Discovery	1-884473-95-4
Spain	Arthur Miller	Chelsea House Publishers	0-791-4767-9
La Gran Aventura de Alejandro	Abby Kanter	Amsco	0-87720-135-8
(A beginner reader – mostly present tense, some preterite, for use in level 1 or early 2 – about a boy and his visit through historical Spain)			
<b>BOOKS ABOUT MEXICO</b>			
Bienvenidos	Cynthia Downs & Terry Becker	TS Denison	0-513-02053-5
Day of the Dead	Tony Johnston & Jeanette Winter	Harcourt, Inc.	0-15-202446-8
Pablo Picasso	True Kelley	Grosset & Dunlap	0-448-43862-8
Frida Kahlo	Mike Venezia	Children's Press	0-516-26466-4
Mexican Papercutting	Kathleen Trenchard	Lark Books	1-57990-011-9
The Time Traveler Series Mexico	Danielle de Gregory	TS Denison	
The Aztec News (Invaders Flee City!)	Philip Steele	Candlewick Press	0-7636-0427-5
Mexico (Activity Book)	Mary Jo Keller	Edupress, Inc.	1-56472-073-x
Mayas, Incas, and Aztecs (Ancient History)	Jim McAlpine, Betty Weincek, Sue Jeweler, & Marion Finkbinder	Educational Impressions, Inc.	1-56644-095-5
Mexico (Countries & Cultures for Young Explorers)	Lynita Strei	McGraw-Hill Children's Publishing	0-7424-00352
Secrets <i>in</i> Stone (all about Maya hieroglyphs)	Laurie Coulter	Madison Press Books	0-316-61277-4
Inca, Aztec, & Maya	Elizabeth Adams	Edupress, Inc.	1-56472-211-2
Inca, Aztec, & Maya (arts, crafts, cooking & historical aids)	Mary Jo Keller	Edupress, Inc.	1-56472-150-7
Mexico	David F. Marx	Children's Press	0-516-27086-9

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
¡Mexico!	Susan Milord	Williamson Publishing	1-885593-22-8
<b>BOOKS SPANISH TEACHERS CAN'T DO WITHOUT</b>			
Side by Side Spanish & Spanish Grammar	Edith R. Farrell & C. Fredrick Farrell, Jr.	Passport Books	0-8842-7140-3
Breaking Out of Beginning Spanish	Joseph J. Keenan	University of Texas Press	0-292-74322-x
The Foreign Language Teacher's Handbook	Pat A. Lennon	Proficiency Press Co.	1-879279-01-0
Teaching Language in Context	Alice Omgaggio Hadley	Heinle & Heinle Publishers	0-8384-4067-3
Alsop's Lesson Plans	Thomas W. Alsop	Teachers Discovery	
Middle School Study Skills	Walter Kelly	Teacher Created Materials	1-55734-194-x
Teacher's Handbook	Judith L. Shrum & Eileen W. Glisan	Heinle & Heinle (HH)	083841465-6
Multiple Intelligences	Kristen Nicholeson-Nelson	Professional Books	0-590-93103-6
What the Spanish Teacher Cannot Afford to Forget	George Giannetti	Teachers Discovery	1-884476-05-9
Tips for Foreign Language Teachers Who Can't Sing or Dance	Caroline Marion	Teachers Discovery	0-8251-0243-x
Elementary Foreign Language Programs	Gladys C. Lipton	National Text Book Co.	0-8442-9330-x
Languages & Children: Making the Match	Helena Curtain & Carol Ann Pasola	Longman, Inc.	0-8013-1140-3
Standards for Foreign Language Learning in the 21 <sup>st</sup> Century		American Council of Teachers of Foreign Languages (ACTFL)	0-935868-85-2
<b>MISCELLANEOUS BOOKS</b>			
VOX Spanish & English Dictionary		NTC Publishing Group	0-8442-7986-2
501 Spanish Verbs	Christopher	Barron's Educational Series	0-8120-9282-

<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>ISBN #</b>
	Kendris		12001
2002 Spanish & English Idioms	Eugene Savaino	Barron's Educational Series	0-8120-9028-4
1001 Most Useful Spanish Words	Seymour Resnick	Dover Publishing Inc.	0-486-29113-8
Versos Sencillos / Simple Verses (poetry by the Cuban folk hero)	José Martí	Arte Público Press	1-55885-204-2
The Day it Snowed Tortillas (short stories/legends/folktales in English)	Joe Hayes	Mariposa Publishing	0-933553-00-5
The Basque History of the World	Mark Kurlansky	Penguin Books	0-14-029851-7
(an interesting view of the world by one of Spain's closed societies)			
Its All in the Frijoles	Yolanda Nava	Simon & Schuster	0-684-84900-3
(Hispanic cultural "Book of Virtues" with short anecdotes by famous Hispanic Americans and Latin American authors of prose, poetry, & literature)			
Momentos Hispanos (an intermediate reader)	Louis Cabot & Robert Cabot	Amsco School Publications, Inc.	0-87720-520-5
Viviana y Su Gran Aventura Mexicana (a reader for level 2)	Abby Kanter	Amsco	1056765-475-4

## MISCELLANEOUS SPANISH RESOURCES

Anisa Materiales Educativos Catalogo  
PO Box 8829  
Humacaco, PR 00792  
[www.anisapr.com](http://www.anisapr.com)  
[anisapr@prtc.net](mailto:anisapr@prtc.net)

J. Weston Walch, Publisher  
321 Valley Street  
PO Box 658  
Portland, Maine  
[www.walch.com](http://www.walch.com)

[www.EnglantedLearning.com](http://www.EnglantedLearning.com)

Bilingual/ESL Catalogue Tejas School & Office Supply  
306 E. Kleberg  
Kingsville, TX 78363

### **Reproducible Masters from Tejas Store:**

- Máquinas Sencillas (Simple Machines)
- Los Insectos (Insects)
- Planetas Y Nuestro Sistema Solar (Planets and Our Solar System)
- Vida Marina (Sea Life)
- La Hora (Time)
- El Dinero (Money)

### **Also Available from Tejas School & Office Supply Catalogue**

- El Esqueleto y los Músculos (Skeleton and Muscles)  
Jo Ellen Moore and Joy Evans  
Mini-Colección de Ciencia  
ISBN 1-55799-236-3

Actividades para: Ejercicios de Lenguaje, Matemáticas, ciencias Naturales, y Sociales (activities/exercise in Language, Math, and Natural and Social Sciences) ISBN: 1-56822-498-2

- Primer Grado (1<sup>st</sup> grade)
- Segundo Grado (2<sup>nd</sup> grade)
- Tercer Grado (3<sup>rd</sup> grade)
- Cuarto Grado (4<sup>th</sup> grade)
- Quinto Grado (5<sup>th</sup> grade)

Science Activities  
English and Spanish  
Grados 1-3  
Evan Moor Educational Publishers  
ISBN 1-55799-8760-4

## CATALOGS

Pearson Prentice Hall, Modern and Classical Languages 2004, [PHSchool.com/catalog](http://PHSchool.com/catalog)

EMC Paradigm Publishing, World Languages, [www.emcp.com](http://www.emcp.com)

AMSCO Foreign Languages 2003, [www.amscopub.com](http://www.amscopub.com)

Culture for Kids, 2004, [www.cultureforkids.com](http://www.cultureforkids.com)

Universal Publishing, Spanish Picture Word Books, [www.upub.net](http://www.upub.net)

Holt, Rinehart and Winston World Languages, [www.hrw.com](http://www.hrw.com)

Glencoe 2004, World Languages, [www.glencoe.com](http://www.glencoe.com)

Pro Lingua 2003, [www.ProLinguaAssociates.com](http://www.ProLinguaAssociates.com)

Usborne Books, Jody Fernando, consultant, [jodyfernando@yahoo.com](mailto:jodyfernando@yahoo.com), [www.ubah.com/p1244](http://www.ubah.com/p1244)

## EDUCATIONAL RESOURCES ON THE INTERNET

This listing of web sites provides helpful gateways to teacher resources including ideas for language learning. This list provides the most current web addresses at the time of this printing and the links seem dependable. Nonetheless, it is important to remember that web sites are very dynamic and URL's – the web addresses – do change.

A basic introduction to *Total Physical Response* – [www.tpr-world.com](http://www.tpr-world.com)

Foreign Language lesson plans and resources – <http://www.csun.edu/~hcedu013/eslsp.html>.

Foreign Language Resources – <http://www.laca.org/trish/FL.html>. A gateway of Web Sites for Foreign Language Educators.

FL TEACH FAQs – <http://www.cortland.edu/flteach/flteach-FAQ.html> This site offers helpful insights from language teachers on a variety of topics.

Language Dictionary – <http://www.logos.it>. This site allows for multi-lingual translations.

The Foreign Language Association of Virginia – <http://www.flavaweb.org/>

Ñandutí – Early Foreign Language Learning – a resource for grades K – 8 – <http://www.cal.org/earlylang/> The site includes sections on Frequently Asked Questions, Resources for early language learning, and Model Programs.

National Network for Early Language Learning – <http://nnell.org/>

National Organizations (AATF for French teachers) [www.frenchteachers.org](http://www.frenchteachers.org)  
(AATPS for Spanish teachers) [www.aatps.org](http://www.aatps.org)

Popular prayers in 30 languages – <http://www.donabate.irishchurch.net/prayer.html>

Spanish lesson plans and resources – <http://www.fhsu.edu/irc/spanish/spanish.html>

Speak Spanish – <http://www.studyspanish.com> offers on line tutorials and practice activities.

<http://www.quia.com/dir/french/> and <http://www.quia.com/dir/spanish> provides activities in the target language.

Carlex <http://www.carlexonline.com/intro.asp>

**Eye on Education** <http://www.eyeoneducation.com/>

**Language Quest** <http://www.languagequest.com>

**Lectorum (well-known books translated into Spanish)** <http://www.lectorum.com/>

**Magazines from Scholastic, Inc.** <http://www.scholastic.com>

**Tom Snyder's Software** <http://www.teachtsp.com/>

**Sing, Dance, Laugh and Eat Quiche Web Site** <http://www.singdancelaugh.com>

**Teachers Discovery** [www.teachersdiscovery.com](http://www.teachersdiscovery.com)

**Spanish Multimedia** [www.spanishmultimedia.com](http://www.spanishmultimedia.com) (music, videos, DVD)

## **ADDITIONAL RESOURCE BOOKS**

**Blaz, D. (2001).** *A Collection of Performance Tasks and Rubrics.* Eye on Education.

**Blaz, D. (1999).** *Foreign Language Teacher's Guide to Active Learning.* Eye on Education.

**Curtain, H. and Pesola C. (1994).** *Languages and Students Making the Match,* Longman Publishing Group.

**(1999).** *Standards for Foreign Language Learning in the 21<sup>st</sup> Century.* Allen Press, Inc.

**Giannetti, G. (1997).** *French Teachers Book of Lists.* Teachers Discovery.

**Gianetti, G. (1997).** *Spanish Teachers Books of Lists.* Teachers Discovery.

**Iacofono, J. ed. (1996).** *Foreign Language Teachers' Internet Yearbook.* Teachers Discovery

FOREIGN LANGUAGE TEACHER RECOMMENDATION FORM

Teacher Recommendation Form for Current Foreign Language Teachers  
of Prospective Diocesan High School Students

Student's Name \_\_\_\_\_

Teacher's Name \_\_\_\_\_

Phone Number \_\_\_\_\_ Email \_\_\_\_\_

Name and Level of Student's Language Class:  
\_\_\_\_\_

Textbook Used: \_\_\_\_\_

Instruction Time per Week: \_\_\_\_\_

Seventh Grade Year End Final Grade \_\_\_\_\_

Approximate Grade of Student at the time this form is submitted: \_\_\_\_\_

Level Which you Recommend for Placement of This Student:  
For. Lang. Level 1 \_\_\_\_\_ For. Lang. Level 2 \_\_\_\_\_ For. Lang. Level 3 \_\_\_\_\_

This student has had significant exposure to \_\_\_\_\_ outside of the classroom  
(specify foreign language)  
experience. (Please explain.)

Please use the following space to explain why you have recommended this student for this particular level. Please describe the student's strengths and weaknesses that you have observed as his/her teacher. Please include information important for us to consider in the evaluation process.

Return to Diocesan High School with placement exam scantron sheets by Friday, May 13, 2011.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Foreign Language Teacher's Signature

\_\_\_\_\_  
School