LIBRARY

Kindergarten

L.K.1.A.1 (I) Explain that libraries (school, public, other) are places to store and retrieve ideas and information

L.K.1.B.1 (I) Locate circulation area

L.K.1.B.2 (I) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)

L.K.1.C.1 (I) Replace materials (books, etc.) in proper place when finished

L.K.1.C.2 (I) Use and care for library materials appropriately

L.K.1.C.3 (I) Follow local circulation procedures


L.K.1.D.2 (I) Define library operating systems terminology (circulation, checkout, renew, borrow)

L.K.1.D.4 (I) Identify book components (title, author, illustrator, spine, cover, etc)

L.K.3.1 (I) Identify and read books of various genres and formats

L.K.3.3 (I) Identify and explain the significance of appropriate notable awards for children's literature

L.K.3.5 (I) Distinguish between contemporary and classic literature

L.K.3.6 (I) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text

L.K.3.7 (I) Explain how artwork expresses mood and tone of the work

L.K.5.1 (I) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community

L.K.5.2 (I) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
LIBRARY

First Grade

L.1.1.A.1 (I) Explain that libraries (school, public, other) are places to store and retrieve ideas and information  
L.1.1.B.1 (D) Locate circulation area  
L.1.1.B.2 (I) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)  
L.1.1.C.1 (D) Replace materials (books, etc.) in proper place when finished  
L.1.1.C.2 (D) Use and care for library materials appropriately  
L.1.1.C.3 (D) Follow local circulation procedures  
L.1.1.D.1 (I) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)  
L.1.1.D.2 (I) Define library operating systems terminology (circulation, checkout, renew, borrow)  
L.1.1.D.4 (I) Identify book components (title, author, illustrator, spine, cover, etc)  
L.1.2.A.1 (I) Explain how books are shelved in the library  
L.1.3.1 (I) Identify and read books of various genres and formats  
L.1.3.3 (I) Identify and explain the significance of appropriate notable awards for children's literature  
L.1.3.5 (I) Distinguish between contemporary and classic literature  
L.1.3.6 (I) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text  
L.1.3.7 (D) Explain how artwork expresses mood and tone of the work  
L.1.5.1 (I) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community  
L.1.5.2 (I) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
LIBRARY

Second Grade

L.2.1.A.1 (D) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
L.2.1.A.2 (I) Explain that libraries can be virtual or physical spaces with both print and digital content
L.2.1.A.3 (I) Explain that libraries are places to collaborate, create and share information
L.2.1.B.1 (M) Locate circulation area
L.2.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
L.2.1.C.1 (D) Replace materials (books, etc.) in proper place when finished
L.2.1.C.2 (D) Use and care for library materials appropriately
L.2.1.C.3 (D) Follow local circulation procedures
L.2.1.D.1 (D) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
L.2.1.D.2 (I) Define library operating systems terminology (circulation, checkout, renew, borrow)
L.2.1.D.4 (D) Identify book components (title, author, illustrator, spine, cover, etc)
L.2.2.A.1 (I) Explain how books are shelved in the library
L.2.3.1 (I) Identify and read books of various genres and formats
L.2.3.3 (I) Identify and explain the significance of appropriate notable awards for children's literature
L.2.3.4 (I) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
L.2.3.5 (I) Distinguish between contemporary and classic literature
L.2.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
L.2.3.7 (D) Explain how artwork expresses mood and tone of the work
L.2.4.D.5 (I) Create new product based on information gathered
L.2.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.2.5.2 (I) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
LIBRARY

Third Grade

L.3.1.A.1 (D) Explain that libraries (school, public, other) are places to store and retrieve ideas and information

L.3.1. A.2 (I) Explain that libraries can be virtual or physical spaces with both print and digital content

L.3.1.A.3 (I) Explain that libraries are places to collaborate, create and share information

L.3.1.B.1 (R) Locate circulation area

L.3.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)

L.3.1.B.3 (I) Locate catalog/automated catalog OPAC

L.3.1.C.1 (D) Replace materials (books, etc.) in proper place when finished

L.3.1.C.2 (M) Use and care for library materials appropriately

L.3.1.C.3 (M) Follow local circulation procedures

L.3.1.D.1 (D) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)

L.3.1.D.2 (D) Define library operating systems terminology (circulation, checkout, renew, borrow)

L.3.1.D.3 (I) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources)

L.3.1.D.4 (M) Identify book components (title, author, illustrator, spine, cover, etc)

L.3.2.A.1 (I) Explain how books are shelved in the library

L.3.2.A.2 (I) Use local classification schemes to find library materials (Dewey, genre, other)

L.3.2.B.1 (I) Search by author, title, subject, and/or keyword, series

L.3.2.B.3 (I) Identify call number and circulation status of library materials

L.3.3.1 (D) Identify and read books of various genres and formats

L.3.3.2 (I) Identify author's purpose

L.3.3.3 (D) Identify and explain the significance of appropriate notable awards for children's literature

L.3.3.4 (I) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information

L.3.3.5 (I) Distinguish between contemporary and classic literature

L.3.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text

L.3.3.7 (D) Explain how artwork expresses mood and tone of the work
L.3.4.A.1 (I) Recognize the need for information and research ideas
L.3.4.A.2 (I) Verify and Use Background Knowledge
L.3.4.B.1 (I) Match information needed with appropriate sources
L.3.4.B.2 (I) Identify resources available through the public library and other institutions
L.3.4.B.3 (I) Locate bibliographic information for citation
L.3.4.B.6 (I) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
L.3.4.D.4 (I) Collaborate with others to broaden and deepen understanding of information
L.3.4.D.5 (I) Create new product based on information gathered
L.3.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.3.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
L.3.5.3 (I) Define the term "copyright" and explain Creative Commons
L.3.5.5 (I) Define the term "plagiarism" and the consequences of plagiarism
L.3.5.6 (I) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)
LIBRARY

Fourth Grade

L.4.1.A.1 (M) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
L.4.1.A.2 (D) Explain that libraries can be virtual or physical spaces with both print and digital content
L.4.1.A.3 (D) Explain that libraries are places to collaborate, create and share information
L.4.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
L.4.1.B.3 (D) Locate catalog/automated catalog OPAC
L.4.1.C.1 (D) Replace materials (books, etc.) in proper place when finished
L.4.1.C.2 (M) Use and care for library materials appropriately
L.4.1.C.3 (M) Follow local circulation procedures
L.4.1.D.1 (M) Define and use grade appropriate library/media center terminology (library, librarian, early reader and picture book)
L.4.1.D.2 (M) Define library operating systems terminology (circulation, checkout, renew, borrow)
L.4.1.D.3 (I) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources)
L.4.1.D.4 (M) Identify book components (title, author, illustrator, spine, cover, etc)
L.4.2.A.1 (D) Explain how books are shelved in the library
L.4.2.A.2 (I) Use local classification schemes to find library materials (Dewey, genre, other)
L.4.2.B.1 (I) Search by author, title, subject, and/or keyword, series
L.4.2.B.2 (I) Use advanced search strategies
L.4.2.B.3 (I) Identify call number and circulation status of library materials
L.4.2.B.4 (I) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
L.4.2.B.5 (I) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
L.4.2.B.6 (I) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
L.4.3.1 (D) Identify and read books of various genres and formats
L.4.3.2 (I) Identify author's purpose
L.4.3.3 (D) Identify and explain the significance of appropriate notable awards for children's literature
L.4.3.4 (D) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
L.4.3.5 (D) Distinguish between contemporary and classic literature
L.4.3.6 (D) Discuss how illustrations and other features (e.g., endpapers, cover, etc.) tell story and/or extend the text
L.4.3.7 (D) Explain how artwork expresses mood and tone of the work
L.4.4.A.1 (D) Recognize the need for information and research ideas
L.4.4.A.2 (D) Verify and Use Background Knowledge
L.4.4.B.1 (I) Match information needed with appropriate sources
L.4.4.B.2 (I) Identify resources available through public library and other institutions
L.4.4.B.3 (I) Locate bibliographic information for citation
L.4.4.B.6 (I) Identify and use text features to enhance understanding (e.g., captions, graphs, table of contents, index, glossary, etc.)
L.4.4.D.2 (I) Discriminate among relevant and irrelevant information
L.4.4.D.4 (I) Collaborate with others to broaden and deepen understanding of information
L.4.4.D.5 (D) Create new product based on information gathered
L.4.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.4.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
L.4.5.3 (D) Define the term "copyright" and explain Creative Commons
L.4.5.5 (D) Define the term "plagiarism" and the consequences of plagiarism
L.4.5.6 (I) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)
LIBRARY

Fifth Grade

L.5.1.A.1 (M) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
L.5.1.A.2 (D) Explain that libraries can be virtual or physical spaces with both print and digital content
L.5.1.A.3 (D) Explain that libraries are places to collaborate, create and share information
L.5.1.B.2 (D) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
L.5.1.B.3 (D) Locate catalog/automated catalog OPAC
L.5.1.C.1 (M) Replace materials (books, etc.) in proper place when finished
L.5.1.C.2 (R) Use and care for library materials appropriately
L.5.1.C.3 (R) Follow local circulation procedures
L.5.1.D.3 (D) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources)
L.5.3.1 (M) Identify and read books of various genres and formats
L.5.2.A.1 (D) Explain how books are shelved in the library
L.5.2.A.2 (D) Use local classification schemes to find library materials (Dewey, genre, other)
L.5.2.B.1 (D) Search by author, title, subject, and/or keyword, series
L.5.2.B.2 (I) Use advanced search strategies
L.5.2.B.3 (D) Identify call number and circulation status of library materials
L.5.2.B.4 (I) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
L.5.2.B.5 (I) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
L.5.2.B.6 (I) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
L.5.3.1 (M) Identify and read books of various genres and formats
L.5.3.2 (D) Identify author’s purpose
L.5.3.3 (M) Identify and explain the significance of appropriate notable awards for children’s literature
L.5.3.4 (M) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
L.5.3.5 (M) Distinguish between contemporary and classic literature
L.5.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
L.5.3.7 (D) Explain how artwork expresses mood and tone of the work
L.5.4.A.1 (D) Recognize the need for information and research ideas
L.5.4.A.2 (D) Verify and Use Background Knowledge
L.5.4.B.1 (I) Match information needed with appropriate sources
L.5.4.B.2 (D) Identify resources available through the public library and other institutions
L.5.4.B.3 (I) Locate bibliographic information for citation
L.5.4.B.6 (I) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
L.5.4.C.1 (I) Compare and analyze digital and print information gathered
L.5.4.C.2 (I) Evaluate purpose, scope, authority of information resources
L.5.4.D.2 (I) Discriminate among relevant and irrelevant information
L.5.4.D.4 (D) Collaborate with others to broaden and deepen understanding of information
L.5.4.D.5 (D) Create new product based on information gathered
L.5.5.1 (D) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.5.5.2 D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
L.5.5.3 (D) Define the term "copyright" and explain Creative Commons
L.5.5.5 (M) Define the term "plagiarism" and the consequences of plagiarism
L.5.5.6 (D) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)
**LIBRARY**

**Grade 6**

L.6.1.A.1 (R) Explain that libraries (school, public, other) are places to store and retrieve ideas and information

L.6.1.A.2 (M) Explain that libraries can be virtual or physical spaces with both print and digital content

L.6.1.A.3 (M) Explain that libraries are places to collaborate, create and share information

L.6.1.B.2 (M) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)

L.6.1.B.3 (M) Locate catalog/automated catalog OPAC

L.6.1.C.1 (R) Replace materials (books, etc.) in proper place when finished

L.6.1.C.2 (R) Use and care for library materials appropriately

L.6.1.C.3 (R) Follow local circulation procedures

L.6.1.D.3 (D) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources.)

L.6.2.A.1 (M) Explain how books are shelved in the library

L.6.2.A.2 (M) Use local classification schemes to find library materials (Dewey, genre, other)

L.6.2.B.1 (M) Search by author, title, subject, and/or keyword, series

L.6.2.B.2 (D) Use advanced search strategies

L.6.2.B.3 (M) Identify call number and circulation status of library materials

L.6.2.B.4 (D) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)

L.6.2.B.5 (D) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)

L.6.2.B.6 (D) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available

L.6.3.1 (M) Identify and red books of various genres and formats

L.6.3.2 (D) Identify author’s purpose

L.6.3.3 (R) Identify and explain the significance of appropriate notable awards for children’s literature

L.6.3.4 (R) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information

L.6.3.5 (M) Distinguish between contemporary and classic literature

L.6.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text

L.6.3.7 (D) Explain how artwork expresses mood and tone of the work
L.6.4.A.1 (D) Recognize the need for information and research ideas
L.6.4.A.2 (D) Verify and Use Background Knowledge
L.6.4.B.1 (D) Match information needed with appropriate sources
L.6.4.B.2 (D) Identify resources available through the public library and other institutions
L.6.4.B.3 (D) Locate bibliographic information for citation
L.6.4.B.4 (I) Use effective search strategies and advanced search fields to narrow or broaden digital information results
L.6.4.B.5 (I) Select the appropriate database or specialized reference materials to solve information and research problems as assigned by subject area teachers
L.6.4.B.6 (D) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
L.6.4.C.1 (I) Compare and analyze digital and print information gathered
L.6.4.C.2 (I) Evaluate purpose, scope, authority of information resources
L.6.4.C.3 (I) Identify potential bias or false information
L.6.4.C.4 (I) Differentiate between primary and secondary sources
L.6.5.D.1 (I) Monitor gathered information, and assess for gaps or inconsistencies before producing final product
L.6.4.D.2 (D) Discriminate among relevant and irrelevant information
L.6.4.D.3 (I) Organize information in a logical and useful sequence for presentation
L.6.4.D.4 (D) Collaborate with others to broaden and deepen understanding of information
L.6.4.D.5 (D) Create new product based on information gathered
L.6.5.1 (M) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.6.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
L.6.5.3 (D) Define the term "copyright" and explain Creative Commons
L.6.5.4 (I) Understand the basics of Fair Use for educational purposes
L.6.5.5 (R) Define the term "plagiarism" and the consequences of plagiarism
L.6.5.6 (D) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)
LIBRARY

Grade 7

L.7.1.A.1 (R) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
L.7.1.A.2 (R) Explain that libraries can be virtual or physical spaces with both print and digital content
L.7.1.A.3 (R) Explain that libraries are places to collaborate, create and share information
L.7.1.B.2 (R) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
L.7.1.B.3 (R) Locate catalog/automated catalog OPAC
L.7.1.C.1 (R) Replace materials (books, etc.) in proper place when finished
L.7.1.C.2 (R) Use and care for library materials appropriately
L.7.1.C.3 (R) Follow local circulation procedures
L.7.1.D.3 (M) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources.)

L.7.2.A.1 (R) Explain how books are shelved in the library
L.7.2.A.2 (R) Use local classification schemes to find library materials (Dewey, genre, other)
L.7.2.B.1 (R) Search by author, title, subject, and/or keyword, series
L.7.2.B.2 (M) Use advanced search strategies
L.7.2.B.3 (R) Identify call number and circulation status of library materials
L.7.2.B.4 (M) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
L.7.2.B.5 (M) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
L.7.2.B.6 (M) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
L.7.3.1 (R) Identify and red books of various genres and formats
L.7.3.2 (M) Identify author's purpose
L.7.3.3 (R) Identify and explain the significance of appropriate notable awards for children’s literature
L.7.3.4 (R) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
L.7.3.5 (R) Distinguish between contemporary and classic literature
L.7.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
L.7.3.7 (D) Explain how artwork expresses mood and tone of the work

Library: Seventh Grade
2017-2018
L.7.4.A.1 (D) Recognize the need for information and research ideas
L.7.4.A.2 (D) Verify and Use Background Knowledge
L.7.4.B.1 (D) Match information needed with appropriate sources
L.7.4.B.2 (D) Identify resources available through the public library and other institutions
L.7.4.B.3 (D) Locate bibliographic information for citation
L.7.4.B.4 (D) Use effective search strategies and advanced search fields to narrow or broaden digital information results
L.7.4.B.5 (I) Select the appropriate database or specialized reference materials to solve information and research problems as assigned by subject area teachers
L.7.4.B.6 (R) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
L.7.4.C.1 (D) Compare and analyze digital and print information gathered
L.7.4.C.2 (D) Evaluate purpose, scope, authority of information resources
L.7.4.C.3 (I) Identify potential bias or false information
L.7.4.C.4 (I) Differentiate between primary and secondary sources
L.7.4.D.1 (I) Monitor gathered information, and assess for gaps or inconsistencies before producing final product
L.7.4.D.2 (D) Discriminate among relevant and irrelevant information
L.7.4.D.3 (D) Organize information in a logical and useful sequence for presentation
L.7.4.D.4 (R) Collaborate with others to broaden and deepen understanding of information
L.7.4.D.5 (R) Create new product based on information gathered
L.7.5.1 (M) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.7.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
L.7.5.3 (M) Define the term "copyright" and explain Creative Commons
L.7.5.4 (D) Understand the basics of Fair Use for educational purposes
L.7.5.5 (R) Define the term "plagiarism" and the consequences of plagiarism
L.7.5.6 (M) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)
LIBRARY

Grade 8

L.8.1.A.1 (R) Explain that libraries (school, public, other) are places to store and retrieve ideas and information
L.8.1.A.2 (R) Explain that libraries can be virtual or physical spaces with both print and digital content
L.8.1.A.3 (R) Explain that libraries are places to collaborate, create and share information
L.8.1.B.2 (R) Identify different sections of the library as grade appropriate (Fic, NF, Ref, Easy, Biography, according to local organization)
L.8.1.B.3 (R) Locate catalog/automated catalog OPAC
L.8.1.C.1 (R) Replace materials (books, etc.) in proper place when finished
L.8.1.C.2 (R) Use and care for library materials appropriately
L.8.1.C.3 (R) Follow local circulation procedures
L.8.1.D.3 (M) Identify types of print and digital media available in libraries (books, periodicals, databases, digital resources.)
L.8.2.A.1 (R) Explain how books are shelved in the library
L.8.2.A.2 (R) Use local classification schemes to find library materials (Dewey, genre, other)
L.8.2.B.1 (R) Search by author, title, subject, and/or keyword, series
L.8.2.B.2 (M) Use advanced search strategies
L.8.2.B.3 (R) Identify call number and circulation status of library materials
L.8.2.B.4 (R) Identify bibliographic information in a catalog record as it relates to title page/verso of a book (publisher, copyright date)
L.8.2.B.5 (R) Identify additional information in a catalog record (summary, subjects, awards, reviews, etc.)
L.8.2.B.6 (R) Access patron account to use individualized features (Ebook, holds, write reviews, etc.) as available
L.8.3.1 (R) Identify and red books of various genres and formats
L.8.3.2 (M) Identify author’s purpose
L.8.3.3 (R) Identify and explain the significance of appropriate notable awards for children’s literature
L.8.3.4 (R) Use self-assessment tools for selecting books of appropriate reading levels for enjoyment and information
L.8.3.5 (R) Distinguish between contemporary and classic literature
L.8.3.6 (D) Discuss how illustrations and other features (ex: endpapers, cover, etc.) tell story and/or extend the text
L.8.3.7 (D) Explain how artwork expresses mood and tone of the work

Library: Eighth Grade
2017-2018
L.8.4.A.1 (D) Recognize the need for information and research ideas
L.8.4.A.2 (D) Verify and Use Background Knowledge
L.8.4.B.1 (D) Match information needed with appropriate sources
L.8.4.B.2 (D) Identify resources available through the public library and other institutions
L.8.4.B.3 (D) Locate bibliographic information for citation
L.8.4.B.4 (D) Use effective search strategies and advanced search fields to narrow or broaden digital information results
L.8.4.B.5 (I) Select the appropriate database or specialized reference materials to solve information and research problems as assigned by subject area teachers
L.8.4.B.6 (M) Identify and use text features to enhance understanding (ex: captions, graphs, table of contents, index, glossary, etc.)
L.8.4.C.1 (D) Compare and analyze digital and print information gathered
L.8.4.C.2 (D) Evaluate purpose, scope, authority of information resources
L.8.4.C.3 (I) Identify potential bias or false information
L.8.4.C.4 (D) Differentiate between primary and secondary sources
L.8.4.D.1 (D) Monitor gathered information, and assess for gaps or inconsistencies before producing final product
L.8.4.D.2 (D) Discriminate among relevant and irrelevant information
L.8.4.D.3 (D) Organize information in a logical and useful sequence for presentation
L.8.4.D.4 (R) Collaborate with others to broaden and deepen understanding of information
L.8.4.D.5 (R) Create new product based on information gathered
L.8.5.1 (M) Abide by Acceptable Use Policy guidelines of school and understand the Internet is a global community
L.8.5.2 (D) Apply Christian values to maintaining a positive digital footprint (respecting privacy, Internet habits, etc.)
L.8.5.3 (R) Define the term "copyright" and explain Creative Commons
L.8.5.4 (D) Understand the basics of Fair Use for educational purposes
L.8.5.5 (R) Define the term "plagiarism" and the consequences of plagiarism
L.8.5.6 (M) Credit sources using a Works Cited page or bibliography for classroom assignments (MLA, APA, etc.)