

Issue Night: Euthanasia

VIDEO LINK

https://www.youtube.com/watch?v=0nf_rb2qkbE

GOAL SUMMARY

The goal of this session is for young people to come to a better understanding of what the phrase “death with dignity” actually means and to see that Euthanasia is another word for “murder” or “suicide”. Further, this video shows teens that we do not need to fear suffering or death because Christ has gone before us to free us from that fear.

VIDEO SUMMARY

In this video, Liz shows what human dignity really looks like as she explains why, though suffering from Stage 4 Kidney cancer, she has chosen not to take her own life, despite a law making it legal to do so.

DISCUSSION QUESTIONS

1. Is life valuable only when it is healthy? Why or why not?
2. Why is it wrong to label suicide an act of dignity?
3. If every human life is a gift and every person is made in the image and likeness of God, why is euthanasia wrong?
4. Liz said: “My life isn’t mine to take, it’s mine to give.” What does this phrase mean? How can you apply it to your own life?
5. How does uniting our suffering to the suffering of Christ, enable our suffering to be “redemptive?”

SEND

The purpose of this session is to address euthanasia, an often-misunderstood topic discussed today. As we know and profess, each human life has inherent dignity because it is made in the image and likeness of God. God is in control of the beginnings and endings of our lives and we can trust Him and His plan for our lives, though we may not always understand His ways.

Close in prayer by reading the following verses from the Gospel of John (Jn 3:14-17). Allow a few moments for silent reflection:

“And as Moses lifted up the serpent in the wilderness, so must the Son of man be lifted up, that whoever believes in him may have eternal life.’ For God so loved the world that he gave his only Son, that whoever believes in him should not perish but have eternal life. For God sent his Son into the world, not to condemn the world, but that the world might be saved through him.”